

# Careers Network NEWSLETTER

Autumn 2020 **Edition 10**

**Welcome** to the **Autumn 2020** edition of the Careers Network Newsletter. In this edition we have included updates about what is happening **locally** with different services, information about **new resources**, voting for '**your voice, your vote**' and the Onside **Youth Zone**, news and events. Please feel free to share with colleagues.

## Help Share Careers in Offshore Wind

### Exciting resources for North East Lincolnshire Schools from the Triton Knoll Offshore Wind Farm

Triton Knoll Offshore Wind Farm is launching an excellent set of careers guidance resources to connect young people to the exciting job opportunities associated with the growth of the offshore wind sector. A full set of activities to form a classroom based careers outreach session is available on:

[www.tritonknoll.co.uk/careers-and-education/](http://www.tritonknoll.co.uk/careers-and-education/)

The offshore wind workforce is projected to triple by 2030, creating skilled, fulfilling, well-paid jobs in communities around the country. There are more than 430,000 jobs in low carbon businesses and their supply chains, employing people in locations right across the country and 7,200 are directly employed in offshore wind.

The Triton Knoll Offshore Wind Farm is currently in construction some 32km off the coast of Lincolnshire and will be connected to the Bicker Fen substation. It will be completed next year. Once up and running, the 857MW capacity of the project will meet the electricity demand of 800,000 UK homes equivalent each year with renewable, green power.

Would you like to tell students about the diversity of careers and jobs that enable such projects to come about?

A short film, in-depth careers case studies and lesson plans will enable you to do so, the materials are aimed at Key Stage 3 but can be adapted to a wider age range.

The short film introduces renewable energy, and how an offshore wind farm is created. Its main focus is providing an overview of the myriad of different careers involved and showcases:

- Great people with a diversity of backgrounds and roles working on a fascinating project
- Working in renewable energy, people can make a practical difference to tackling climate change
- Studying STEM subjects in particular at school can open doors to interesting training, studies and exciting jobs.

Students can research the careers that they are interested in by having access to 2-5 minute interviews that are available as online case studies.

The Engineering UTC Northern Lincolnshire has supported Triton Knoll's initiative by collaborating to create a set of classroom activities to complement the film. Jen Vincent, UTC Business Engagement Lead:

*"We have developed a series of resources with Triton Knoll that will be available to schools to use in tutor time. Our year 9 students have piloted these. These resources meet Gatsby Benchmarks 2, 3, 4 and 5 for key stage 3 students, and feedback has been wholly positive. Thank you to Triton Knoll for bringing a wealth of information and videos for us to adapt into classroom activities with them."*

Fruzsina Kemenes, Stakeholder Manager added:

*"Young people are really switched on to the subject of climate change, and we hope to help them link how their studies in school relate to jobs that can make a practical difference. There are vocational and academic routes in and a real diversity of roles."*

*"With the help of the North East Lincolnshire Careers Network, Triton Knoll's careers guidance can be shared with students far and wide. It is challenging for businesses to provide careers outreach with Covid-19 restrictions in place. Our hope is that with these online resources and expert facilitation by staff already in schools together we can make a big impact".*



## Local Update

There has been a lot of work happening with careers in North East Lincolnshire and across the wider Humber region over the past few months. Careers Leaders in schools have continued to take up training and support offers from the CEC and there has been work taking place around website compliance and developing strategic plans for the forthcoming year. A number of schools have recently been matched to an Enterprise Adviser which will hopefully help support them further with their strategic planning and in developing links to industry.

Each term schools undertake a self-evaluation of their progress against the Gatsby Benchmarks and the data from June demonstrates that as a region, the Humber continues to be a top performing area nationally for careers delivery. This is something to be really celebrated and developed further.

Locally in the next term, we will continue to work with schools to utilise their Enterprise Advisers and look at how encounters with employers and experiences of the workplace might be converted to digital encounters. There will be a training opportunity for careers links governors and also a focus on developing practice for SEND schools and alternative provisions providers. Nationally the CEC is undertaking some work around destination data and how to best achieve Gatsby benchmark 4 – which will be shared with everyone as soon as possible.

If there are any careers activities or news you would like to share or find out more about, please drop me an email:  
f.headridge@humberlep.org

## An Employer Partnership to shout about...

Since August 2018, John Whitgift Academy has been successfully partnered with Corrine Barry, Business Development Manager at EDS HV Group, based in Grimsby. The relationship has continued to grow from strength to strength helping to create an outstanding careers provision. Corrine has facilitated many new experiences; for example students had an opportunity to attend 2 sessions at North Lindsey Gliding Club and meet experts in the field. Experiences such as this have provided students with real hands on understanding of different industries and sectors.

During lockdown this beneficial partnership has continued, regular contact has been maintained with the Schools Careers Leader, Paul Tuffnell. Together John Whitgift and EDS HV have reviewed the new careers programme for virtual delivery. An exciting series of film pieces looking at different roles within the wind sector will be delivered to students, who will then have the opportunity to submit questions to each employee from EDS HV to find out more about their role, an excellent example of the collaboration between education and the world of work.

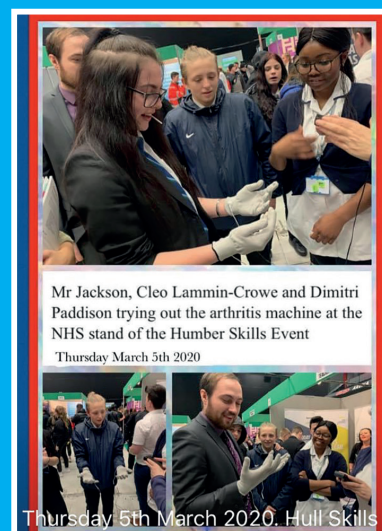


## Recently appointed Careers Leader at Ormiston Maritime Academy making a difference...

In January 2020 Vicki Thornton was appointed Careers Leader at the Academy, having been a role that was unfilled for some time.

Since then, the Careers Plan has been re-written and Careers is now fully embedded within the curriculum. Vicki has undertaken a full audit of the Careers page on the website with much enhanced information for Students, Parents/ Carers, Staff and Employers. Vicki is due to start the Careers Leader L6 qualification in October 2020 which will further advance the information and guidance available to students at the academy. Students had the opportunity to attend and take part in various careers events prior to lockdown including the Humber Skills event.

Vicki has a variety of Careers activities planned for the new academic year working alongside their Enterprise Advisor. Well done team Ormiston.





## Your Voice Your Vote

Each year we ask schools and colleges to help support the development of democracy in their students by supporting them to take part in the annual consultation to prioritise young people's top issues for improvement.

The voting this year will have a slight change to previous years, due to the restrictions brought about by Covid 19 we will be having young people vote in schools via tally sheets in their class groups or year bubbles and for those unable to take part in that can use a link to submit their response.

The top 10 topics are entirely influenced by local young people:

- **Mental Health** – improving awareness of and access to services for young people
- **Knife Crime / Violent Crime** – raise awareness of and reduce incidents of knife crime and violent crime
- **Exam Stress** – targeted support for young people during key times
- **LGBT+ and Gender identity** - support for young people who identify with these groups
- **Reduce poverty**
- **Make transport for young people cheaper**

- **Reduce bullying**
- **Life Skills** - ensure that there are a range of options for young people to learn the skills they need for life
- **Votes at 16** – enabling 16 and 17 year olds to vote
- **More activities** for young people to do in the area

We will be asking schools, colleges and youth projects to give young people the opportunity to vote during September and October up to the October half term holidays and the results will be available from early November this year.

The results help inform priorities for the local Youth Action group and will be shared with North East Lincolnshire Council and Partners to gain their support for action to improve the priority issues our local young people decide are the most important.

If you would like to know how the students in your school or college can get involved please contact:

Pippa Curtin via email [pippa.curtin@nelincs.gov.uk](mailto:pippa.curtin@nelincs.gov.uk) or call 01472 323298.



YPSS will be making contact with all Academies in September 2020 to discuss/arrange targeted careers guidance for some of their year 11 students. This can be undertaken face to face or remotely using telephone/video calling depending on individual academy preference.

YPSS also offer additional optional purchased services to assist academies with meeting the responsibilities covered in the Careers Strategy and Gatsby Benchmarks, such as single or 3-year destination reports and careers guidance to students who fall outside of the vulnerable cohort.

Please contact [YPSS.MIS@nelincs.gov.uk](mailto:YPSS.MIS@nelincs.gov.uk) for further information.

**YPSS**  
Young People's Support Services

## Onside Youth Zone

### Voting now open for young people

During September and October, young people throughout Grimsby are invited to cast their vote, to help choose the new name and logo for Grimsby's new OnSide Youth Zone.

Grimsby Youth Zone will be a state-of-the-art facility providing young people aged 8-19, and up to 25 for those with additional needs, with somewhere to go, something to do and someone to talk to. For just 50p per visit, young people will have a choice of over 20 activities every night including indoor climbing, football, dance, drama, music, media, cooking, employability workshops and much more.

Grimsby Youth Zone's young people's development group worked in partnership with local design agency, Source Four. The branding workshops ran over a number of months, as the group created two potential visual identities for Grimsby Youth Zone.

The two options are Horizon Youth Zone or GY Youth

Zone. Local young people now have the power to choose the name for the Youth Zone.

Young people will have the opportunity to vote for their favourite name and logo through school, alternatively they can view the logos and vote online at: [www.onsideyouthzones.org](http://www.onsideyouthzones.org)



**The Humber Outreach Programme is excited to announce new, online initiatives beginning in October 2020.**

## HOPathways

First is an E:learning platform called HOPathways that will be accessible both on the HOP website <https://hop-humber.co.uk/> and also via a tile on lincs2 <https://www.lincs2.co.uk/> Aimed at all schools and colleges and their students across the Humber region, it will feature online activities and resources covering studying, revision, motivation and resilience. It will allow the careers curriculum to be fully integrated with HOP's outreach provision to ensure our young people have advice and guidance to make decisions and take their future steps.

## The Pay Index

Secondly, HOP is working with The Pay Index to support students as they begin their decision-making processes, leading to an individual *Comparative Opportunities Report*. The Pay Index is on a mission to provide pay transparency through data and visualisations over the course of a school student's lifetime-celebrating every milestone they achieve and sign-posting they require along the way.

## DiscoverUni

HOP are advocating and promoting the OfS endorsed DiscoverUni website <https://discoveruni.gov.uk/> and the new NEON supported website <https://uni4me.co.uk/>. Both provide invaluable and free resources offering HE advice and guidance.

In addition to digital opportunities and, as a result of Covid-19, it is more important than ever to support disadvantaged students through higher education outreach and HOP are hoping to deliver face-to-face sessions from September.

HOP will once again be collaborating with NCS, Humber LEP, CEC and numerous community groups to ensure all students and specific targeted groups, such as LAC, Gypsy, Roma and Travellers and SEND have the opportunity to engage with accessible resources, whether virtual or actual.

Certainly the last few months have been challenging but have also presented many opportunities to raise the aspirations of young people across the Humber region.

The work continues!



## New Together for All website

The 'Together for All' initiative now has its own website that can be found on the home page of [www.lincs2.co.uk](http://www.lincs2.co.uk) or via [www.together4all.co.uk](http://www.together4all.co.uk) where you will find information about support for planning for the new statutory requirements for Relationships Education, Relationships and Sex Education; CPD activities, key dates and local services.

The site signposts you to:

- local and national intelligence/data
- high quality, evidence based resources, lesson plans, national guidance of policy development, which has been designed to help with each individual theme.
- a section about local service providers with links to their contact details and how to access support

For further information please contact [enquirieslincs2@nelincs.gov.uk](mailto:enquirieslincs2@nelincs.gov.uk)



## Maritime UK Week 2020

Maritime UK Week is being organised to shine a spotlight on the UK's maritime sector, its role and future.

Maritime UK Week will feature virtual and physical events from Monday 12 October to Sunday 18 October including:

- Virtual tours of ports and ships
- A virtual career fair on the 14th October (1-4pm)
- Live Q&A sessions

For more information visit the Maritime UK Week website: [www.maritimeuk.org/week](http://www.maritimeuk.org/week)

## Alex's Journey to success

Alex was all smiles as he took part on his first ever work experience which was organised by a partnership of Cambridge Park 6th Form College and Employability Services Young Persons Work Experience, a specifically designed Special Educational Needs and Disability (SEND) Initiative.

Alex developed vital work skills from working side by side with his Job Coach, who enabled him to develop his own ways of communicating, understanding instruction and working.

Alex was initially quite anxious and tried his hardest to impress and show what he could do. As each session passed, Alex's confidence and job awareness grew and his ability to conduct certain tasks independently also developed dramatically.

Employability Support Officer, Tracy Chaplin, who job coached Alex said he was "...always willing to give any task a go and worked very hard on his placement with amazing results' and his employer commented

that "Alex was very confident, very polite and pleasant to everyone...we will miss his hard work".

For further information about Employability Services Supported Employment please call 01472 256730 or visit <http://www.careplusgroup.org/services/employability-services>

Follow us on Twitter at <https://twitter.com/employabilityts>



## HETA and Engineering UTC (ENL UTC)

In recent months the Coronavirus pandemic has highlighted the importance of STEM related skills in all their forms whilst propelling experts and the wide variety of careers available into the spotlight. HETA and the ENL UTC are pleased to announce that we will be working together on a post 16 Apprenticeship Progression Pathway.

The pathway is a one year course designed for students who are looking for a clear progression route to an apprenticeship or entry level employment or who are not quite ready to study a level 3 qualification.

Iain Elliot, CEO at HETA said, "We are excited to work alongside the ENL UTC in supporting the apprenticeship progression pathway. Applicants that are not ready for an apprenticeship first time round when they apply to HETA, now have the pathway option to get them ready for an apprenticeship/traineeship. We are looking forward to working with the learners on the progression pathways by supporting them with mock interviews, CV workshops and other necessary employability skills to get them ready for the world of work."

To find out more look at [www.enlutc.co.uk/curriculum-year-12/](http://www.enlutc.co.uk/curriculum-year-12/) or email [info@enlutc.co.uk](mailto:info@enlutc.co.uk).



# Diary Date

Skills Fair 2021  
Wednesday 7th July 2021  
For Year 10 students  
Grimsby Auditorium

## Employability Passport

Last year an Employability Passport was added to the Lincs2 website application area endorsed by key local employers: ABP, Care Plus, DWP, Engie, Orsted, Hilton Seafood and NELC for academies to use from year 9. The Passport covers the CBI's 7 employability skills:

- How do I present myself? (self management)
- How do I work in a team? (teamwork)
- How do I work with and support others? (business and customer awareness)
- How do I solve problems? (problem solving)
- How do I communicate with others? (communication and literacy)
- How do I use numeracy? (application of numeracy)
- How do I use IT? (application of digital technologies)

Earlier in the year Andy Crossland from the Humber LEP attended meetings to brief interested schools about the accreditation process that can accompany use of the passport, however this was consequently delayed due to lockdown.



If you would like more information about the passport or wish to continue with the accreditation process please contact [Karen.Linton@nelincs.gov.uk](mailto:Karen.Linton@nelincs.gov.uk)