

What's New?

Early Years Entitlements Funding



Department
for Education

All LA's have now received confirmation of their 2024-25 funding rates. The government has also published the results of the recent consultation re: EYE funding formulae. We have arranged another information session to keep you all updated. We would encourage you to attend if you can. There will be a morning and evening session on **Wednesday 6th**

December

10 AM [Click here to join the meeting](#) **18:30 PM** [Click here to join the meeting](#)

Here are some of the headlines.

The following will all be expanded to eligible children across all funding streams from April 2024

- Early Years Pupil Premium
- Disability Access Fund
- Early Years Inclusion Funding
- Deprivation rate- LA's are encouraged to consider expanding the deprivation supplement to all funding streams too although this will not be mandatory for the under 3's

NELC funding rates 2024-25. Please note this is the rate that the LA receive and not the provider rate. The LA's finance team are now working on the figures, and we will look to consult with all providers as soon as we have a better idea of how much funding will be required for supplements and EYIF etc

	2024-25		
	LA rate	increase	Provider Rate
3 & 4's	£5.47	£0.27	TBC
2's	£7.80	£0.61	TBC
Under 2's	£10.65	N/A	TBC
EYPP	£0.68	£0.02	£0.68
DAF	£910 Annual Lump Sum	£29	£910 Annual Lump Sum

It has also been confirmed that NELC will receive capital and revenue funding over the next 18 months to support the expansion of early years entitlements and the wraparound programme. We will get more details out to you as we have them.

November 2023

Early Years Practitioner Wellbeing Support



The Department for Education has published an Early Years Practitioner Wellbeing Support resource on the Help for Early Years Providers platform. The resources bring together:

- Information on the benefits of investing in staff wellbeing in early years settings
- Case studies from four early years settings who have shared their insights on best practice to support staff wellbeing
- A list of external resources for early years practitioners and managers

[Early years practitioner wellbeing support - Help for early years providers - GOV.UK \(education.gov.uk\)](https://www.gov.uk/education.gov.uk/early-years-practitioner-wellbeing-support-help-for-early-years-providers)

EYFS Profile assessments for children with special educational needs and disabilities

The Department for Education has launched a [new page](#) on the [Foundation Years website](#) to provide teachers with support to complete the Early Years Foundation Stage (EYFS) Profile. This will be updated regularly throughout the 2023/24 academic year. Each update will cover a new area of the EYFS Profile, focusing on topics the sector has asked for more information on.

The first update provides information on how to complete the EYFS Profile for children with special educational needs and disabilities, and includes case studies and key information from the [EYFS Profile 2024 handbook](#).

Mental health for early years children

The Department for Education has published new information and guidance on supporting babies and young children with their mental health.

The guidance:

- explains how we all have mental health just as we have physical health, and this includes babies and young children
- explains how practitioners can support positive mental health in early years children
- includes emotional and behavioural support strategies to use in early years settings
- links to further reading and resources

For more guidance on supporting children in the early years, visit the [Help for Early Years Providers website](#).

Early Years Stronger Practice Hubs Evidence Store

In conjunction with the Early Years Stronger Practice Hubs programme, we are delighted to announce that The Education Endowment Foundation has today added two brand new themes to the Early Years Evidence Store focusing on early maths and early literacy.



Content has been designed to support early years staff to strengthen their practice and boost learning and development. Each theme summarises evidence-informed approaches and illustrates how they could be put into practice with children in all types of early years settings. Existing themes include communication and language and personal social and emotional development. Access the Evidence Store: [here](#)

Stronger Practice Hubs can offer support on how to use the Evidence Store within your Early Years setting. Details for each Hub can be found: [here](#)

Minds Still Matter

The Alliance has published a new report shining a light on the mental health and wellbeing of the early years workforce.

[Minds Still Matter](#) provides a comprehensive analysis of the results of an Alliance survey of early educators, conducted earlier this year, which found that:

- More than eight in ten (**81%**) were regularly stressed about a work-related issue during the month prior to the survey, with Ofsted inspections, sector-specific government policy and pay listed as the most common causes.
- Over three-quarters (**77%**) support the removal of the single-word Ofsted grading.
- In the past year, around two-thirds (**67%**) suffered with anxiety, fatigue (**65%**) and loss of motivation (**64%**).
- A third (**35%**) are considering leaving the sector due to stress and mental health difficulties.



The Alliance is calling for a review of the Ofsted inspection process and administration demands on providers, alongside the consistent provision of clear, plain-English early years guidance for the sector, and resources to help support discussions around mental health and wellbeing – all underpinned by adequate funding and a comprehensive recruitment and retention strategy. [Read the full Minds Still Matter report](#)

If you require support on any of the issues raised in this report, it is important to remember that there is support available. The helplines below may be of help:

Samaritans: 116 123

Mind: 0300 123 3393

Papyrus (for people under 35): 0800 068 4141

The Silver Line (for older people): 0800 4 70 80 90

Anxiety UK: 08444 775 774

November 2023

NEW REPORT

Retention and Return: Delivering the expansion of early years entitlement in England



New research by the Early Education and Childcare Coalition, the University of Leeds, and the Women's Budget Group looks at the impact of the early years workforce crisis on the Government's plans for expansion of childcare that were announced in the Spring Budget.

Retention and return: delivering the expansion of early years entitlement in England aims to better understand the conditions of the current early years workforce (those working in group settings and childminders), the implications of the extended entitlement, and what is needed to ensure any expansion of access can be successful while delivering the high-quality provision that children deserve.

[READ THE NEW REPORT HERE](#)

Vodcast - updated EYFS Profile 2024 handbook



The Department for Education has published a new vodcast for local authorities on the updated Early Years Foundation Stage (EYFS) Profile 2024 handbook.

The updated handbook was published on 9th October 2023, and is designed to support teachers and early years practitioners to complete the EYFS Profile at the end of this academic year. The vodcast includes:

- An overview of the EYFS Profile and findings from the evaluation of the 2021 EYFS reforms.
- Key changes made to the updated EYFS Profile 2024 handbook and updated EYFS exemptions guidance.

Links to resources and information that can provide further support for completing the EYFS Profile




You can watch the vodcast on YouTube [here](#) and you can view the slides [here](#).

Consultation/Survey's



Nothing to report

November 2023

Dates for your Diary

Date	Event	Delivered By
<p>From 13th September 2023</p>	<p align="center">Making Sense of Autism</p> <p>Gain a better understanding and awareness of autism and the way it affects children in the early years. See the flyer below for more detail</p>	
<p>4th December 11:00-12:00pm Or 14:00-15:00</p> <p>Online</p>	<p align="center">BBC Tiny Happy People - Champion Training</p> <p>This virtual 1 hour Champion Training Session presented by the BBC</p>	
<p>4th December 18:30 – 19:30pm Online</p>	<p align="center">FREE Alliance Connect: Championing early communication and language with BBC Tiny Happy People</p> <p>The BBC Tiny Happy People initiative aims to reduce the ‘word gap’ by supporting parents and carers to help develop their little ones’ vocabulary in the home learning environment. Based on extensive academic and audience research, Tiny Happy People has a simple message at its heart: “Talk to your baby as much as possible from birth – we can show you how and why.”</p> <p>Join this free virtual session for an introduction to BBC Tiny Happy People and a guide to everything you need to know to feel confident recommending this free service to your families as a Tiny Happy People Champion.</p> <p>EYA Portal > Online training and networking > Event details (eyalliance.org.uk)</p>	

November 2023

Date	Event	Delivered By
<p>11th December 18:30- 19:30 Online</p>	<p style="text-align: center;">FREE Alliance Connect: Home learning environment - making it count</p> <p>Research has shown that the home learning environment has the biggest impact on children’s learning and development, and is a strong predictor of their future success.</p> <p>During this free Alliance Connect session, we will consider how we can work with all families to involve them in their children’s learning and development, as well as considering the role and influence of the wider community in creating a high-quality home learning environment.</p> <p>EYA Portal > Online training and networking > Event details (eyalliance.org.uk)</p>	
<p>14th March 2024 09:15- 16:00pm The Bull Hotel & Conference Centre Peterborough</p>	<p style="text-align: center;">Alliance Connect Roadshow: Knowing your 'why'</p> <p>Why do you work in the early years?</p> <p>Is it the joy you get from working with families? The magic of seeing young children learn and discover for the first time? The pride of giving that bit of extra help to those who need it? Or perhaps it’s simply the knowledge that what you do will have an immeasurably profound and lasting impact on the lives of the children you care for and educate.</p> <p>Whatever the reason, knowing – and sometimes, rediscovering – your ‘why’ is so important to ensuring your career as an early education professional is a happy and fulfilling one.</p> <p>That’s why we’re so delighted that our next in-person Connect Roadshow is a whole day devoted to exploring the ‘why’ of early education, and the impact that our role as educators can have on young children and their families.</p> <p>Alliance Connect Roadshow: Knowing your 'why' Tickets, Thu 14 Mar 2024 at 09:15 Eventbrite</p>	



Autism Education Trust

Early Years



Making Sense of Autism

Gain a better understanding and awareness of autism and the way it affects children in early years.

Who is this training for?

This is a raising awareness module for anyone working in early years settings. This includes teaching and support staff, office and ancillary staff, caterers, carers, to report staff and governors.

What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in early years settings
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile

2hr 30 mins

- Developed by leading autism specialists
- Up to date with the latest research
- Enhances your CPD
- Free resources and frameworks linked to Ofsted
- Optional certification

Hub name: Cambridge Park Academy

Date: Please see schedule

Time: Please see schedule

Details: All training taking place at the Town Hall



Refreshments provided

Book your training now:
Email us at: ahans@cambridgepark.hst.academy
Call us on: 01472 230110 ext6

Supported by Department for Education



For more information and free resources visit: www.autismeducationtrust.org.uk

Early years Network Meeting 23/24



Term:	Venue:	Date:	Time:	Booking Link:
Spring Term '24	Grimsby Town Hall <ul style="list-style-type: none"> Michelle Baynham (Speech and Language Therapist) Sleep with Carol Bachelor 	12 th March 2024 1.00pm start 4.30pm finish	12.45-1.00 arrival 1.00-1.15 Finance update from Corrinne 1.15-3.15 Sleep training 3.15-3.30 Break 3.30-4.30 Speech and language training; receptive language	Early Years Network Forum Tickets, Tue, Mar 12, 2024 at 1:00 PM Eventbrite
Summer Term '24	Grimsby Town Hall <ul style="list-style-type: none"> Michelle Baynham (Speech and Language Therapist) Hearing and Vision team 	11 th June 2024 1.00pm start 4.30pm finish	12.45-1.00 arrival 1.00-1.15 Finance update from Corrinne 1.15-3.15pm Hearing and Vision support strategies. 3.30-4.30 Speech and language training; using Lego to support talking and understanding words	Early Years Network Forum Tickets, Tue, Jun 11, 2024 at 1:00 PM Eventbrite

November 2023

Did You Know?

The Childcare Act (2006) requires North East Lincolnshire (NEL) Council, like all other local authorities in England, to secure sufficient childcare, so far as is reasonably practicable, for working parents, or parents who are studying or training for employment, for children aged 0-14 (or up to 18 for disabled children).



Each year a full Childcare Sufficiency Assessment (CSA) is undertaken, and the report published on the NELC website. An annual Parent survey is also published and reported on too which supports the CSA and enables the team to determine the needs of local families. The latest 2023 reports for both documents can be found at [Become a childcare provider | NELC \(nelincs.gov.uk\)](#) along with previous years reports.

Latest Updates from Department of Education

Update to all education and childcare settings and providers 6 Nov 2023

For Action: Early Years Settings

Sign up to deliver subsidised educational programmes tested by the Education Endowment Foundation (EEF)

The EEF invites schools and early years settings to sign up to deliver subsidised educational programmes that have shown positive impacts on pupil attainment in rigorous trials.

Funded through the DfE's Accelerator Fund, these programmes are available nationally at little or no cost and you can register your interest using the links below.

- Early-Years Settings: [Maths Champions programme](#) by 10 May 2024. Developed by the National Day Nurseries Association, to improve maths attainment of children in nurseries by training Maths Champions in key mathematical concepts, increasing staff confidence.
- Primary Schools: [Mathematics Mastery programme](#) by 31 July 2024. Developed by Ark Curriculum Plus, providing a whole-school approach to primary maths teaching.

Secondary Schools: [Embedding Formative Assessment programme](#) by 12 July 2024. Based on Dylan Wiliam's research, this programme supports secondary schools to use formative assessment effectively to boost pupil engagement and attainment.

For Information: Early Years Settings and schools with early years provision

Outreach support for education settings by the national Homicide Service

The Ministry of Justice is pleased to announce that the Homicide Service now offers short-term outreach support to children and young people in the community in the immediate aftermath of a homicide or major criminal incident involving a fatality.

Group and one-to-one emotional and practical support are available free of charge. If the

children in your school or setting need support following the homicide of a fellow pupil or a teacher, contact [Homicide Service - Victim Support](#)

New Childline website now live

Childline is the UK's free 24-hour service for children and young people. Run by the NSPCC, Childline gives children and young people up to the age of 19 confidential support with whatever is worrying them. Since the service began in 1986, it has carried out over 5.9 million counselling sessions with young people. Childline supports more than 200,000 children and young people each year.

Find out about Childline's unique offer on [NSPCC Learning](#).

New information on the National Professional Qualification (NPQ) for Special Educational Needs Co-ordinators (SENCOs)

As announced in the SEND and AP improvement plan on 30 October 2023, the NPQ for SENCOs will replace the national award for SEN coordination (NASENCO) as the mandatory SENCO qualification from September 2024.

Teaching of the NPQ will commence in autumn 2024. We have [published further information](#) on the qualification SENCOs should take to meet the mandatory requirements for the role. We will continue to update this page as more information on this transition becomes available.

New Mathematics module for Early Years Child Development training

DfE has added a new Mathematics module to its [Early years child development training](#).

This free online training has been developed with early years experts and provides a greater understanding of child development, giving practical advice for supporting children in early years settings.

The flexible training can be accessed in any order and paused and restarted at any time. A certificate of achievement is awarded on completion of each module

Update to all education and childcare settings and providers 20 Nov 2023

For Action- early years settings:

Update on the Online Safety Act

The [Online Safety Act has received Royal Assent](#). The Act imposes obligations on those services within its remit to deliver additional protections for children accessing these services.

Education and childcare providers subject to existing legal duties and statutory guidance (such as [Keeping Children Safe in Education](#)) to safeguard and protect children are not within the Act's remit.

The exception is Ed-tech user-to-user services which provide services direct to learners without a regulated educational provider in the middle. If these services are likely to be accessed by children, even if these services are accessed from school devices, they will be subject to the Act. Services potentially within the Act's remit may wish to take independent advice.

All schools should continue to adopt a whole school approach to online safety and safeguard children from potentially harmful and inappropriate online material.

Share the Childcare Choices campaign with parents and carers

On 27 October 2023 we updated the eligibility checker on childcarechoices.gov.uk, enabling parents to access personalised information on the support available to them, including which of the new transformational childcare offers they will be eligible for depending on the age of their child and earnings.

An additional feature added to the website is a subscribe for updates function, which will give parents the opportunity to sign up for regular newsletters letting them know when they should take action to make sure they are getting the support they are entitled to – including information about wraparound for primary school children and when the new 15 hours for two-year-olds becomes available for sign-ups, with the offer beginning in April 2024.

We also produced a [communication toolkit](#) for partners which includes key information and resources about the government childcare support and how they can support the campaign.

Information for early years settings

Early Years practitioner wellbeing support resources published

The Department for Education has published an [Early Years Practitioner Wellbeing Support](#) resource on the [Help for Early Years Providers platform](#).

The resources bring together:

- Information on the benefits of investing in staff wellbeing in early years settings
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- A list of external resources for early years practitioners and managers

Latest Updates from GOV.UK

Nothing to report

Latest Updates and News from Ofsted

Ofsted News Issue 128 November 2023

Early years and childcare

[Ofsted's role in regulating childcare: poster for parents](#) - Updated the poster to clarify Ofsted's role in childcare registration and regulation. Clarified how to contact us and where parents can find additional information on early years settings and childcare. Provided an accessible HTML version.

[Early years and childcare: Ofsted's enforcement policy](#) - See [summary of changes](#) for details of change made.

[Childcare: application review](#) - Added guidance on reference and employment history requirements for childminder and childcare on domestic and non-domestic applicants.

[Apply to join a nursery or other daycare organisation \(EY2\)](#) - Added guidance to the 'What information you will need' section about the reference requirement for roles that involve working directly with children.

[Become a childminder: pre-registration briefing](#) - Replaced PDF and PowerPoint files with versions that include guidance on reference and employment history requirements for childminder and childcare on domestic and non-domestic applicants.

[Childminder agencies: registration and suitability](#) - See [summary of changes](#) for details of change made.

[Consented addresses for childminders and domestic childcare](#) - Updated consented addresses for childminders and domestic childcare as at 31 October 2023.

[Childcare providers and inspections as at 31 August 2023](#) - Official statistics published.

[Getting the right DBS when registering with Ofsted](#) - Blog post to guide childminders and childcare workers to apply for the correct DBS certificate.

And finally, some fun stuff

There has been a lot happening in our area over autumn. Here is a selection of some of the activities and events that have recently been shared by FFIS. To keep up to date with what's going on follow FFIS on social media

 <https://www.facebook.com/familiesfirstnel>

 https://www.twitter.com/FF_NELincs

 <https://www.instagram.com/familiesfirstnel/>

It's that time of year!

Look at this great advent calendar we've made so that you can learn 24 festive signs!

['Advent Calendar'- Day 1 British Sign Language advent calendar - YouTube](#)



