

Locality and Family Hubs offer Early Years team

Spring 2023



Welcome to the Early Years & SEND
Spring Newsletter

HAPPY NEW YEAR TO ALL!

Andrea Clark: Early Years Team Manager: andrea.clark@nelincs.gov.uk

Andrea's role is to provide operational leadership of the EY Team, support the statutory functions to EY settings & deliver information, advice and guidance on the EYFS.

Corrinne Wilson: Early Years Sufficiency Officer: corrinne.wilson@nelincs.gov.uk

Corrinne ensures there are enough high-quality childcare & early years places and oversees all the Early Years Entitlements (EYE) in NE Lincs. If you have any issues related to EY child places, Corrinne is your first contact.

Karen Murphy: Area SENDCo: karen.murphy@nelincs.gov.uk

Karen is one of the part-time area SENDCos, offering information, guidance and advice to EY settings with their children with additional needs.

Cleo Fulton: Assistant Area SENDCo: cleo.grey@nelincs.gov.uk

Cleo is new to the team and works part-time alongside Karen delivering SEND guidance and advice to EY settings.

Paul Cook: Specialist Early Years Teacher: paul.cook@nelincs.gov.uk

Paul works at the Child Development Centre as a Specialist EY teacher. Paul supports settings with the identification of needs & is involved with assessments at the CDC.

Emma Riddle: emma.riddle@nelincs.gov.uk

Emma works alongside Paul as a specialist Early Years Teacher at the CDC.

**TOGETHER
FOR ALL**

Your 'One stop shop' to EY info including Statutory & Guidance documents, Curriculum support, Learning at Home & General supporting resources.

[Early Years - North East Lincolnshire's Professional Learning Community \(together4all.co.uk\)](http://together4all.co.uk)



Early Years



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As part of multi-agency working across education, health, social care and Locality and Family Hubs there is an offer in place to support both families who have Early Years children and settings.

Please see below what the different offers are and how they can be accessed.

A summary of the offer:

Activity/offer	Who is it for?	How is it accessed?
Tertiary Offer	15 settings identified across the borough based on 2019 EY	Each setting has a link straight into the Early Years Family Hubs team to liaise with
Information, advice and guidance offer	All settings	General queries from professionals line and individual officer contact.
Firming Foundations	Families who have a child under 5. Any settings who are concerned that a child may have an additional need, or may need further family support.	Families can attend drop in sessions: Tuesdays 3.00-6.00pm, Nunsthorpe and Bradley Park Wednesdays 9.00- 12noon, Central Family Hub
Bespoke Drop In	Families who have been referred through by Children's Social Care, or via an Early Help Referral Form.	Early Help Referral Form and discussion at Locality and Family Hub panel: Thursdays 1.00-3.00pm, Queensway Family
Parent and child targeted activities	Families who have been referred through by Children's Social Care, or via an Early Help Referral Form.	Early Help Referral Form and discussion at Locality and Family Hub panel. Pre Birth Pathway allocation Signposted from nursery settings

If you have any questions about this feedback, or wish to discuss it further, please contact:

Emma Kennedy

01472 326060

Naomi Taylor

01472 326832



Training offer for Early Years

Spring 2023

Please find the training being facilitated by North East Lincolnshire SEND / EY teams and other organisations. All training can be booked through the SEND Local Offer website or the provided links, different charges may apply for different courses.



Training course	Date	Delivery organisation
<p><u>EY SENCO/Leaders Network Meeting:</u></p> <p>Selective Mutism Awareness</p> <p>Speech & Language: Supporting non-verbal & children with 2-3 words</p> <p>Pica</p>	<p>Monday 30th January 2023 09:30-12pm https://www.eventbrite.co.uk/e/early-years-senco-network-forum-tickets-458455662227</p>	<p>Jane Razagui</p> <p>Michelle Baynham (Speechlinc)</p> <p>Paul Cook</p>
<p>SEN Support and EHCP process for Professionals</p>	<p>9th January 12:30 pm – 3:30 pm</p>	<p>SENDIASS</p>
<p>Making Sense of Autism- Early Years</p>	<p>11th January 6:00 pm – 8:30 pm Book -SENDTraining@nelincs.gov.uk.</p>	<p>Autism Education Trust (AET)</p>
<p>EarlyBird Plus</p>	<p>12th January 9:30 am - 12:00 pm</p>	<p>National Autistic Society</p>
<p>Early Years and SEND Parent carer workshop</p> <p>Face to face sessions @ Grimsby Town Hall</p>	<p>12th January 10:00 am – 12:00 pm 12 January 10 -12pm, 19 January 10 -12pm, 26 January 10 -12pm, 2 February 10 -12pm, Book Here on Eventbrite</p>	<p>Contact</p>
<p>Toilet Training.</p> <p>Free parent carer training</p>	<p>12th January 10:30 am – 12:30 pm</p>	<p>NE Lincs</p>
<p>Makaton in community</p> <p>Taster session</p>	<p>13th January 13 9:30 am - 11:30 am Book here</p>	<p>Sarah Arthur</p>
<p>Managing meetings.</p> <p>Free parent carer training</p>	<p>19th January 19 10:30 am – 12:30 pm Book here on Eventbrite</p>	<p>EY SEND partnership</p>
<p>Working with parents/carers of children with SEN (online)</p>	<p>19th January 16:30—19:00</p>	<p>Contact</p>

If you have any questions about this feedback, or wish to discuss it further, please contact:

Siobhan Hardy or Stacie Hutchinson SENDtraining@nelincs.gov.uk



Training course	Date	Delivery organisation
Education support. Free parent carer workshop	26th January 10:30 am – 12:30 pm Book here on Eventbrite	NE Lincs
Understanding Sensory Processing Free parent carer workshop	2nd February 10:00 am – 12:00 pm Book here on Eventbrite	NE Lincs
Early Years INCLUSION FUNDING SURGERY	Wednesday 22nd February 9:00-16:00—Drop-in @ West Marsh Hub	EY Team
Early Years Making Sense of Autism	1st March 6:00 pm – 8:30 pm Click here to book	Autism Education Trust (AET)
Lincs Inspire Health & Wellbeing Fayre	Sunday 5th February 12:00-16:00	Lincs Inspire

Nursery World Show is back!

On offer:

- ◆ **28 CPD-certified** seminars over 2 days catering to the needs of the EY sector, delivered by some of the very best early years practitioners & leaders.
- ◆ **Free to access** exhibition & demos by leading EY suppliers—try before you buy!
- ◆ **Interactive Playzone** demos from local nursery providers & suppliers.



Meeting the Needs of Every Child

Online | 19 Jan 2023 (18:00 - 20:00)

early years | 1

This DfE funded webinar is FREE to access and will provide Early Years Practitioners with a thorough understanding of inclusive practice for SEND in Early Years settings.

What does this webinar cover?

The 2-hour webinar will cover the following:

- Responsibilities of a PVI setting towards children with SEND
- The role of the SENCO and the Key Person
- The importance of the early identification of SEND
- What effective inclusive practice looks like in a PVI setting
- How to develop positive relationships with parents of children with SEND
- nasen's DfE-funded Early Years resources to support you in meeting the needs of all children in your setting

'Assess, Plan, Do, Review' It's the Only Way Through

Online | 09 Feb 2023 (09:30 - 12:30)

early years | 3

This DfE funded seminar is FREE to attend and is aimed at Early Years and SEND practitioners, SENCOs and managers and Local Authority Teams from across England.

What does this conference cover?

- Keynote from Annamarie Hassall, nasen's CEO
- Presentations from 3 Local Authorities who are currently working with nasen on multi-agency strategies to develop their Early Years SEND provision:
- Assess, Plan, Do, Review: A Local Authority Approach
- Assess, Plan Do, Review: A setting leadership Approach
- Assess, Plan, Do Review: An Early Years practitioner's Approach
- Opportunities for questions and discussion with colleagues in break out rooms
- An update on nasen's current opportunities and resources



Keep an eye on the Nasen website for upcoming EY SEND CPD opportunities



Early Years Inclusion Fund & Workforce Development



A big **THANKYOU** to all who replied to our EYIF survey sent at the beginning of the academic year. This led to a productive working party of professionals from various settings who looked at the development of the application process. We are hoping to develop & trial the adapted request forms ASAP.

Again, we saw a huge rise in applications requesting support and we appreciate your patience and understanding as we work to assess and support as best we can. However, due to the increase in referrals, there was a significant overspend of the EYIF budget and the process is becoming more and more unsustainable in its current format.

Some of the most effective uses of EYIF were utilised on the Settings Referral Form where a number of children were identified and given targeted intervention. This may have been through a development of a specific timetable where a rolling programme of various child-specific interventions were being accessed daily by pupils or where a setting identified a specific resource to support one pupil that was so successful, it was reinvested in by EYIF and rolled out to 12 others. The new terms of reference & deadline dates will be developed ready for September 2023.

The LA is in the process of implementing two programmes of workforce development that will start to come into effect within the next month:

Start for Life Project: Working with our community hubs to develop a universal offer supporting our families. “Family Hubs are a place-based way of joining up locally in the planning & delivery of family services” The project aims to improve connections between families, services & providers to support from conception to two, and to those children of all ages with SEND; ‘Identifying risks early and preventing problems from escalating leads to better long-term outcomes. Universal services which are available to all local families who need them can help to spot and respond to issues before they develop into more complex problems. Some families with babies, children and young people will need additional, targeted help. Whatever the need, early identification, support which is easily accessible, and strengthened relationships help to address problems before they get worse. Investing in supporting families to care for their babies, children and young people has an important role to play in reducing health and education disparities right from the start, and improving physical, emotional, cognitive and social outcomes longer term.’ Look out for requests to be part of the **Steering group** on how this project will take form in our LA—make your voice heard!

Delivering Better Values: Last term we held 3 Case Review Workshops, with 15 participants per session across a range of disciplines, reviewing 49 cases to understand whether we delivered an ideal outcome to a CYP with SEND. They were held to understand what an ideal outcome would have been for each CYP based on their needs, and to identify the underlying reasons for any differences between these ideal outcomes, and the actual outcomes achieved. It was found 65% of CYP **did not** achieve their ideal outcomes. 22% of children who received an EHCP were found not to have needed one to achieve their ideal outcomes. Some factors included gaps in service and a mixed awareness of support services in schools and early years.

The outcomes of this study will help future workforce development. Identification of what will support our Early Years best will form what CPD we will be able to offer practitioners to help to overcome some of these barriers before the children start school. We aim to continue to work in partnership with you, upskilling where we can and helping our youngest children overcome their barriers as early as possible.

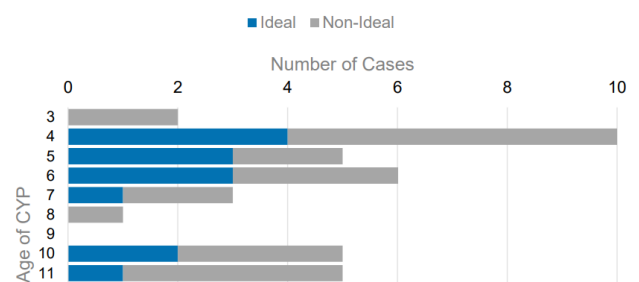
Inclusion Funding Dates:

Closing Date for Summer Applications: **Wednesday 8th March 2023**

EYIF Panel to start meetings: **Wednesday 22nd March 2023**

Feedback to settings **from: WB 27th March 2023**

Did the CYP receive an ideal outcome*?



Requests for specialist assessment...



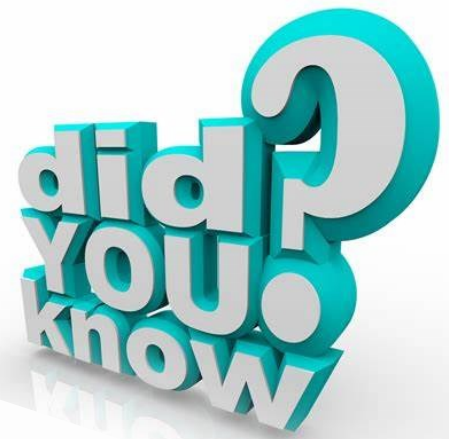
In response to a number of recent queries around both the Access Pathway and the Statutory request for assessment pathway, please see a summary below clarifying the purpose of the two pathways and evidence that might be gathered as part of the assessment. To clarify, it is NOT a one route or the other process. They can run alongside each other. An EHCP is not an assessment for ASD/ADHD/or otherwise.

A summary of the two routes:

Access Pathway	Request for Statutory Assessment
<p>The Access Pathway is the route for children and young people (up to their 18th year), where support has already been accessed and tried, but further multi-disciplinary discussions may be required. This informs any extra intervention or specialist assessments needed, for example Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD).</p> <p>This includes children and young people with needs across:</p> <ul style="list-style-type: none"> • speech • language and communication • social interaction • learning difficulties • sensory difficulties • neurodevelopmental difficulties <p>You may also see social, emotional and mental health difficulties alongside these.</p> <p>Referring to the pathway does not guarantee a diagnosis.</p>	<p>A request can be made where a child has, or is likely to have, needs that require provision that exceeds that of the setting currently.</p> <p>All requests and cases are managed via an electronic system; EHCP Hub. You don't need to be registered to make a request for assessment.</p> <p>All education settings supporting children 0-25 are required to implement the graduated response in the first instance to support any emerging needs, or to intervene early for any identified needs.</p> <p>Evidence will be gathered from education settings, health and social care and early help staff, along with any named professional or team already involved in supporting a child or young person.</p> <p>This is a 20 week process.</p> <p>Requesting an assessment, does not guarantee an EHCP will be issued.</p>

For both pathways, evidence of the graduated response to how settings are already supporting learners will be required. Evidence of what support and strategies are working, what has worked previously and what has been tried but doesn't work forms part of the assessment process for both routes.





Lincs
Inspire



Did you know Lincs Inspire offer a whole range of activities for the Early Years?

Feel free to signpost your families.

Also...some activities are available to settings –visits from the library etc.



Shake, Rattle and Read

Little Lincs Play

For a full list please visit...

[Little Lincs \(lincsinspire.com\)](http://lincsinspire.com)



Little Lincs Football


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