

## What's New?

### Stronger Practice Hub Website launches



The [National Children's Bureau](#) (NCB) have launched a new website today to support local networks of early years practitioners in England. The Early Years Stronger Practice Hubs programme is part of the Department for Education (DfE)'s £180m [Early Years Education Covid-19 Recovery Package](#).

The 18 Hubs (two in each of the government office regions in England) provide advice, share good practice and offer evidence-based professional development for anyone working within an early years setting.

The site will allow practitioners to find their local Hub from a drop-down list or by navigating a clickable map of England to access the latest information on upcoming events, development programmes and tried and tested resources and approaches.

It will also feature information about the programme itself, access to other related DfE programmes and links to the Early Years Evidence Store created by the [Education Endowment Foundation](#) (EEF).

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**Humber and North Yorkshire**  
Health and Care Partnership

**NHS**  
Humber and  
North Yorkshire  
Integrated Care Board (ICB)

Each month the Primary care Safeguarding team send out a newsletter, containing updated training dates, resources, recent news, videos for learning, policies, and procedures. The latest newsletter is below. Please contact [e.taylor16@nhs.net](mailto:e.taylor16@nhs.net) to be added to the mailing list



Safeguarding  
Training and Resou

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### NEW NELincs Neurodiversity Edition Newsletter

The Neurodiversity newsletter has lots of useful information and contacts. Please check back to the Local Offer News section or Access Pathway page to read it online.

[www.sendlocaloffer.nelincs.gov.uk](http://www.sendlocaloffer.nelincs.gov.uk) The latest addition is below



Neuro Newsletter  
2nd Edition. NovDec



NDS Simple Flow  
Draft.pdf



NDS Timeline Final.  
v2pdf.pdf

December 2023

## Help for Early Years Providers: Understand the changes to the early years foundation stage (EYFS) framework: January 2024



As you may be aware, some changes are coming to the EYFS in January. To help you prepare, you can visit [Help for Early Years Providers](#) to read about the changes for different provider types, and how these changes might impact your setting.

Help for Early Years Providers have [published new information](#) and guidance on the changes to the [Early Years Foundation Stage \(EYFS\) statutory frameworks](#) which will come into effect on 4th January 2024, subject to parliamentary procedure.

We encourage you to share the new frameworks within your networks, to ensure that all early years providers, practitioners and stakeholders feel confident and informed of the changes.

### Vodcast: Upcoming changes to the EYFS

Watch the [latest vodcast on the upcoming changes to the EYFS](#) now!

This vodcast outlines the changes to the EYFS coming into force in January 2024, subject to parliamentary procedure, and answers some of the sector's frequently asked questions. Topics discussed include changes to the Level 2 Maths requirement, changes to childminder training requirements, supporting children with SEND, supporting children with EAL, and supporting the workforce.




You can also read [the updated EYFS frameworks](#) in full ahead of the changes coming into force.

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### Consultation/Survey's

Nothing to report

## Dates for your Diary

Date	Event	Delivered By
<p><b>From 13<sup>th</sup> September 2023</b></p>	<p style="text-align: center;"><b>Making Sense of Autism</b></p> <p>Gain a better understanding and awareness of autism and the way it affects children in the early years. See the flyer below for more detail</p>	
<p><b>14<sup>th</sup> March 2024 09:15- 16:00pm The Bull Hotel &amp; Conference Centre Peterborough</b></p>	<p style="text-align: center;"><b>Alliance Connect Roadshow: Knowing your 'why'</b></p> <p><b>Why do you work in the early years?</b></p> <p>Is it the joy you get from working with families? The magic of seeing young children learn and discover for the first time? The pride of giving that bit of extra help to those who need it? Or perhaps it's simply the knowledge that what you do will have an immeasurably profound and lasting impact on the lives of the children you care for and educate.</p> <p>Whatever the reason, knowing – and sometimes, rediscovering – your 'why' is so important to ensuring your career as an early education professional is a happy and fulfilling one.</p> <p>That's why we're so delighted that our next in-person Connect Roadshow is a whole day devoted to exploring the 'why' of early education, and the impact that our role as educators can have on young children and their families.</p> <p style="text-align: center;"><a href="#">Alliance Connect Roadshow: Knowing your 'why' Tickets, Thu 14 Mar 2024 at 09:15   Eventbrite</a></p>	
<p><b>18<sup>th</sup> June 2024 10:00 – 15:00pm</b></p> <p><b>Grimsby Town Hall</b></p>	<p style="text-align: center;"><b>All Age Disability Awareness Day</b></p> <p>An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.</p> <p><b>Email: <a href="mailto:Ask@nelsendiass.org.uk">Ask@nelsendiass.org.uk</a> to book your place</b></p>	

December 2023

Date	Event	Delivered By
<p><b>Various dates and times</b></p> <p><b>Online</b></p> <p>£35 for members, £50 for non-members</p>	<p><b>Virtual Classroom: Inspirational baby room practice - getting it right from the start</b></p> <p>Ensuring that educators are trained to specifically care for babies and children under two provides the foundations to give every child the best possible start in life that they deserve.</p> <p>We know that children from birth to five years develop quickly, and that the first 1001 critical days from pregnancy to aged two are vitality important as they have the biggest influence on lifelong development and learning.</p> <p>In this Virtual Classroom we will:</p> <ul style="list-style-type: none"> <li>▪ identify and understand the statutory guidance around working with babies and toddlers age birth to two years</li> <li>▪ recognise the importance of secure attachments and how to develop secure relationships</li> <li>▪ be aware of how babies' brains develop in the first 1001 days of life</li> <li>▪ explore the importance of the responsive adult in supporting the prime areas of learning and development</li> <li>▪ unlock the power of the enabling learning environment to embed inspirational practice</li> </ul> <p>Suitable for: early years educators, managers and leaders, home based educators (childminding professionals)</p> <p><b>Tuesday 16<sup>th</sup> January 2024      09:30 to 13:00pm</b></p> <p><a href="#">EYA Portal &gt; Online training and networking &gt; Event details (eyalliance.org.uk)</a></p> <p><b>Wednesday 27<sup>th</sup> March 2024      13:00 to 16:30pm</b></p> <p><a href="#">EYA Portal &gt; Online training and networking &gt; Event details (eyalliance.org.uk)</a></p> <p><b>Monday 13<sup>th</sup> May 2024      09:30 to 13:00pm</b></p> <p><a href="#">EYA Portal &gt; Online training and networking &gt; Event details (eyalliance.org.uk)</a></p>	



## Early Years



### Making Sense of Autism

Gain a better understanding and awareness of autism and the way it affects children in early years.

#### Who is this training for?

This is a raising awareness module for anyone working in early years settings. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

#### What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in early years settings
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile

2hr 30 mins

- Developed by leading autism specialists
- Up to date with the latest research
- Enhances your CPD
- Free resources and frameworks linked to Ofsted
- Optional certification

Hub name:

Date:

Time:



Refreshments provided

All training taking place at the Town Hall

Book your training now:  
Email us at: [sharon@cambridgepark.het.academy](mailto:sharon@cambridgepark.het.academy)  
Call us on: 01472 230210 ext6

Supported by Department for Education



For more information and free resources visit: [www.autismeducationtrust.org.uk](http://www.autismeducationtrust.org.uk)

## Save the Date



You are invited to hold an information stand at the **All Age Disability Awareness Day**

An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.

**Tuesday, 18<sup>th</sup> June 2024, 10am – 3pm**

Grimsby Town Hall, Town Hall Square, DN31 1HX

Email: [Ask@nelsendiass.org.uk](mailto:Ask@nelsendiass.org.uk) to book your place.



# Early years Network Meeting 23/24



Term:	Venue:	Date:	Time:	Booking Link:
Spring Term '24	<b>Grimsby Town Hall</b> <ul style="list-style-type: none"> <li>Michelle Baynham (Speech and Language Therapist)</li> <li>Sleep with Carol Bachelor</li> </ul>	12 <sup>th</sup> March 2024 1.00pm start 4.30pm finish	12.45-1.00 arrival 1.00-1.15 Finance update from Corrinne 1.15-3.15 Sleep training 3.15-3.30 Break 3.30-4.30 Speech and language training; receptive language	<a href="#">Early Years Network Forum Tickets, Tue, Mar 12, 2024 at 1:00 PM   Eventbrite</a>
Summer Term '24	<b>Grimsby Town Hall</b> <ul style="list-style-type: none"> <li>Michelle Baynham (Speech and Language Therapist)</li> <li>Hearing and Vision team</li> </ul>	11 <sup>th</sup> June 2024 1.00pm start 4.30pm finish	12.45-1.00 arrival 1.00-1.15 Finance update from Corrinne 1.15-3.15pm Hearing and Vision support strategies. 3.30-4.30 Speech and language training; using Lego to support talking and understanding words	<a href="#">Early Years Network Forum Tickets, Tue, Jun 11, 2024 at 1:00 PM   Eventbrite</a>

December 2023

## **Did You Know?**

The Early Years Alliance has a website for families. It has expert articles, activity ideas and online learning sessions on key areas of child development. Families can subscribe to the monthly e-newsletter to keep to date with what is available.



<https://www.familycorner.co.uk/>

## **Latest Updates from Department of Education**

### **Update to all education and childcare settings and providers 4 Dec 2023**

#### **For Action: Early Years Settings**

##### **Encourage parents to apply for support with childcare costs**

From 2 January 2024, eligible working parents can apply for 15 hours of childcare for their two-year-old. Parents have until 31 March 2024 to apply for a code, with mid-January to the end of February being the optimum time to apply in case they need to provide further information to support their application.

To apply for a childcare code each parent needs to be working and earning the equivalent of 16 hours a week at national minimum/living wage and under £100,000 adjusted net income per year. This means that each parent needs to earn from just over £8,600 per year to be eligible for 15 hours a week of childcare during term time.

There is more information on the childcare support available to parents on the [Childcare Choices](#) website, where they can explore the early education entitlements and other government help with childcare costs.

##### **Support our Early Years Educator apprenticeships campaign**

We are continuing our digital campaign to raise awareness of Early Years (EY) Educator apprenticeships, showcase how rewarding a career in EY and childcare can be, and highlight benefits of the Level 3 apprenticeship.

We would be grateful for your support with the campaign and have produced a [toolkit](#) with resources for your promotional and recruitment needs. It will help you to:

- Support the campaign on social media - social media graphics can be downloaded from the toolkit for you to post organically, or you can amplify our posts via our social media channels. (Assets can also be printed and used locally).
- Share this toolkit with your stakeholders - please share this toolkit with your relevant contacts who may like to use the creative assets in their own recruitment activity.

If you have any questions, please contact [external.affairs@service.education.gov.uk](mailto:external.affairs@service.education.gov.uk).

## **Applications open for the Childminder Start-up Grant Scheme**

On 30 November 2023, the Childminder Start-up Grant Scheme [opened for applications](#). The scheme will support new childminders by providing them with grant funding worth up to £7.2million over the next two financial years, helping with the cost of setting up their own businesses.

The scheme will be available to all new childminders who have completed their registration on or after 15 March 2023. Individuals who have previously been registered as childminders and wish to re-register may also apply for the scheme. There must be at least a 12-month gap between the date of their previous registration being cancelled and their new registration being finalised.

We are providing £600 to new childminders registering with Ofsted, and £1,200 to new childminders registering with a childminder agency. Childminders must apply for the grant within two months of registering as a childminder, or within two months of the scheme launching.

## **For Information: Early Years Settings and schools with early years provision**

### **New Early Years Foundation Stage Profile communications page launched**

DfE has launched a [new page](#) on [Foundation Years](#) to support teachers completing the Early Years Foundation Stage (EYFS) Profile. This page will be updated throughout the 23/24 academic year.

Each update will cover a new area of the Profile, focusing on topics the sector has asked for more information on.

The first update provides information on completing the Profile for children with SEND, including case-studies and information from the [EYFS Profile handbook](#).

## **For Information for early years settings:**

### **Review regional wraparound childcare funding allocations and the National Wraparound Childcare Programme handbook**

On 27 October 2023, local authorities received [details of their allocation](#) from the £289 million wraparound childcare fund, to make sure families of primary school children can access term-time childcare between 8am and 6pm.

We also published the [National Wraparound Childcare Programme handbook](#) and an [Education Hub blog](#), which you may wish to review.

Additionally, we announced £100 million capital funding for local authorities to support delivery of the reforms to the early years' entitlements and wraparound provision.

### **Updates to hourly funding rates for early years entitlements**



On 29 November 2023 we published the [local authority hourly funding rates](#) for 2024-25 for the existing and new early years entitlements. These rates reflect the increase in the National Living Wage from April 2024.

We also [published](#) the government response to the consultation on funding for 2-year-olds and under in 2024-25. The response sets out further information on how the funding rates have been calculated.

### **Improving flexibilities for Early Years practitioners**

On 27 October 2023, DfE set out our [official response to the Early Years Foundation Stage \(EYFS\) consultation](#) and will be updating the EYFS to reflect the outcomes.

Subject to parliamentary procedure, we will make several changes from January 2024 to reduce known burdens so that practitioners can focus on delivering high-quality provision. These changes will include the removal of the requirement for Level 3 practitioners to hold a Level 2 maths qualification to count within staff to child ratios.

## **Update to all education and childcare settings and providers 19 Dec 2023**

### **For Action for all settings:**

#### **Request a free portrait of His Majesty the King Charles III**

This is a reminder for all eligible settings to request their free portrait of His Majesty the King Charles III.

Earlier this year the government launched a voluntary scheme inviting all state-funded schools, colleges and maintained nursery schools in the UK to receive one free portrait of His Majesty the King to celebrate his reign.

[Eligible settings can now request their free portrait](#). The deadline for requests is 2 February 2024.

Trusts can order portraits on behalf of their schools. Please refer to the [FAQs](#) for details or any specific questions about the portrait and the scheme itself.

Any queries relating to His Majesty the King's portrait scheme should be directed to [hmkportraitscheme@cabinetoffice.gov.uk](mailto:hmkportraitscheme@cabinetoffice.gov.uk).

### **For Action for early years settings:**

#### **Apply for the National Professional Qualification in Early Years Leadership**

The National Professional Qualification in Early Years Leadership (NPQEYL) is free, flexible, and designed by sector experts to help leaders and aspiring leaders across the early years sector develop their skills. It trains leaders to support children impacted by the Covid-19 pandemic, as well as helping them to lead effectively through:



- creating and implementing a vision and policies
- improving staff recruitment, development, management and appraisal
- marketing their setting
- working in partnership with parents and carers

[Read this blog](#) to learn about the experiences of an NPQEYL facilitator and how they feel the course could benefit you.

The application window for the February 2024 cohort is open. Apply today at [GOV.UK](#)

## **For Information for early years settings and local authorities:**

### **Publication of local authority allocations of £100 million capital funding for childcare entitlements**

On 30 November 2023 we [published local authority allocations](#) of the £100 million capital funding for the 2023 to 2024 financial year. This funding is to support the expansion of childcare places for eligible working parents, and to increase the supply of wraparound care for primary aged children.

Local authorities should use this funding to increase the physical capacity of early years and wraparound provision in areas where demand is likely to exceed existing supply

## **Latest Updates from GOV.UK**

### **Early years educator (level 3): qualifications criteria**

**Page summary:** The assessment criteria and minimum qualification content requirements for level 3 early years educators.

**Change made:** Added a link to ‘Early years qualification requirements and standards’, which you should refer to from 4 January 2024.

**Time updated:** 1:23pm, 8 December 2023

### **Early years foundation stage (EYFS) statutory framework**

**Page summary:** The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5.

**Change made:** Added the ‘EYFS statutory framework for childminders’ and the ‘EYFS statutory framework for group and school-based providers’. You should use these documents from 4 January 2024.

**Time updated:** 1:38pm, 8 December 2023

### **Early years inspection handbook**

**Page summary:** Ofsted guidance on inspecting registered early years and childcare providers under the education inspection framework.

**Change made:** We are in the process of updating this handbook to reflect the changes mentioned in our statement published on 7 December. We have also updated the handbook to reflect updates to the DfE's EYFS.


**Time updated:** 6:13pm, 11 December 2023

## Latest Updates and News from Ofsted


Nothing to report

## And finally, some fun stuff

There has been a lot happening in our area over autumn. Here is a selection of some of the activities and events that have recently been shared by FFIS. To keep up to date with what's going on follow FFIS on social media

 <https://www.facebook.com/familiesfirstnel>

 [https://www.twitter.com/FF\\_NELincs](https://www.twitter.com/FF_NELincs)

 <https://www.instagram.com/familiesfirstnel/>



The poster features a central photograph of a woman and several children sitting around a table outdoors, engaged in an activity. The background is a soft-focus green field. In the top left corner, there is a logo for 'Nurture Nature' with a tree icon. In the top right corner, a green circle contains the text 'Free Session'. The title 'Woodland Babies & Tots' is written in a white, cursive font across a green wavy banner. Below the banner, a green rounded rectangle contains the text: 'Join us at our new venue of Littlecoates Primary Academy for a 5 week funded block starting on Wednesday 10th January 2024 9.30 - 11am'. At the bottom, it says 'To Book: <https://bookwhen.com/nurturenaturefs>'. On the right side, there are three circular inset photos: the top one shows children with a large stuffed animal, the middle one shows a child with a blue hat, and the bottom one shows a child with a yellow hat.





## Parent and Toddler Group

Every Wednesday

1:30pm to 2:45pm

West Marsh Community Centre,  
Beeson Street, DN31 2QH

Join practioners, for playing, singing and story time.





FREE music groups for children & young people, scan the QR code for more info & to sign up



# MUSIC GROUPS

FREE Weekly Music Ensembles for young people aged 3-18



**NORTH EAST LINGS MusicHub**  
www.nelmusiccentre.org.uk


**Hull Music Service**  
www.hullmusicservice.org.uk

[www.nelmusic.org.uk](http://www.nelmusic.org.uk)

## TINY TOES DANCE CLASS

At Happy Feet Dance Studio

IT STARTS WITH A SINGLE CLASS



Thursdays 11-11.30am | Walking -3years old

Contact: Emma 07415458264



## cheer Bears

18-36 months

Tuesdays 10:30-11:15





<https://www.facebook.com/Fierceelite>



# Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

## IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

## ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

## PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At [my.account.sony.com](http://my.account.sony.com), create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll have to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

## IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

## XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

## NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

## WINDOWS 11 PCS

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

## CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

## MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

## SMART TVs

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

## Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the TV News at Ten. He has two children and writes regularly on the subject of internet safety.



The National College

NOS National Online Safety  
#WakeUpWednesday

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[@national\\_online\\_safety](https://www.tiktok.com/@national_online_safety)

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