

## What's New?

**#DoSomethingBig**

### **Childcare recruitment campaign launched - with new pilot to trial £1,000 sign-on bonus**

- Brand new recruitment campaign for early years workers launches today across TV, cinema, online, radio and out of home advertising
- New recruits in North East Lincolnshire and 9 other local authorities, to receive £1,000 tax free cash payment to join the early years sector as part of new trial
- With just weeks to go until 15 free hours of childcare for two-year-olds launches in April, more than 100,000 parents have registered for free childcare codes

A major new national recruitment campaign has been launched by the Department for Education alongside a trial of £1,000 cash sign-on bonuses, to give nurseries and early years providers the workers they need and offer more childcare places for parents.

The “Do Something Big” recruitment campaign is to encourage people to start a career working with small children - one part of this government’s ongoing sector support to ensure providers are in the best position to deliver the places parents need from April, September this year and next.

The campaign will look to boost recruitment across the sector by highlighting the vast array of childcare career routes and progression opportunities offering on-the-job training, flexible hours, and, most importantly, the chance to shape and support young lives.

A £1,000 sign-on bonus for childcare workers is also being launched today to increase capacity, tackle unemployment, and offer more childcare places.

The trial – which will cover 20 local authorities across the UK – will give new-starters and returners a tax-free cash payment shortly after they take up post.

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## **Recruitment Event**

The Early years team held a recruitment event at Grimsby Town Hall on Saturday 23<sup>rd</sup> March.

The event was aimed at those who may be considering a career in early years and childcare but not sure where to start, as well as those that may have left the sector but are looking to return. We had representatives from a wide range of partners who can inform people of their options, i.e. childminding, day care, school based, playwork etc. There will also be local training providers to support those who may be looking to retrain, upskill or continue their professional development.

## NELC Early Years Funding Formulae

We recently consulted with all Early Years funded providers on the local early years funding formula (EYFF). This included the changes that have been made to the Statutory Guidance for Early Education and Childcare. These changes include expanding EYPP, DAF and Inclusion Funding across all EYE funding streams.

All providers were encouraged to respond and 40% did engage with the consultation. The full report has been circulated to all providers and is below.

Following the overwhelming support for all proposals put forward, the 2024-25 Early Years funding rates will be



EYE Consultation  
Jan 2024 Report.pdf

Funding Stream	3 and 4 year olds	2 year olds	Under 2's
<b>Provider Base Rate</b>	<b>£5.06</b>	<b>£7.22</b>	<b>£9.85</b>
<b>Early Years Pupil Premium</b>	£0.68 per hour	£0.68 per hour	£0.68 per hour
<b>Deprivation Supplement</b> (based on EYPP eligibility)	£0.32 per hour	£0.32 per hour	£0.32 per hour
<b>Disability Access Fund</b>	£910.00	£910.00	£910.00
<b>EYIF- total funding available across all age ranges</b>	£449,130.00 (includes £200,000 (44%) from DSG-HNB)		

All providers have now been sent their indicative budgets for 2024-25.

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## Codes issued for 2 year working families funded childcare

As of Friday 22<sup>nd</sup> March, **523** new codes have been issued to working families who are eligible for the new 2 year entitlement from April. To date 322 of those codes have been checked within the provider portal. This is 61.57% of codes that have been checked locally, higher than the national average of 51.12%.

The same validity criteria applies to the new 2 year offer as the existing extended offer for 3 & 4 year olds.

Working parent code details for this Term for 2 and 3&4 yrs. old	Turned 2 or 3 on or before	Working parent code must start on or before.	Working parent code must end after
Summer 2024	31/03/2024	31/03/2024	31/03/2024
<b>Summer 2024 eligibility dates</b>	<b>2 yrs.</b> 01-Apr-21 - 31-Mar-22	<b>3 yrs.</b> 01-Apr-20 - 31-Mar-21	<b>4 yrs.</b> 01-Apr-19 - 31-03-2020

## Clarifying policy on charging by providers

The DfE have provided additional clarity about instances of providers charging parents extra for their government-funded hours and whether these are allowed within the statutory guidance. These are set out the below to help explain the current policy on charging.

Local authorities should work with providers and parents to ensure that all parents, including disadvantaged families, have fair access to a free place, which must be delivered completely free of charge. This is set out in paragraph **A1.30** of the current statutory guidance and **A1.33** of the updated statutory guidance applicable from 1 April 2024.

What **is** allowed – consumables and additions:

- Paragraph A1.30 of the statutory guidance is clear that government funding is intended to deliver 15 or 30 hours a week of free, high quality, flexible childcare. It is not intended to cover the costs of meals, other consumables, additional hours or additional services. Providers can charge for meals and snacks as part of a free entitlement place and they can also charge for consumables, such as nappies or sun cream, and for additional services such as trips and specialist tuition.
- If a parent is unable to pay for consumables or if a parent wishes to provide their own, then the parent and provider can discuss alternative options. This could include allowing parents to supply their own meals or nappies, or waiving or reducing the cost of meals and snacks.
- As set out in paragraph A1.33 of the guidance, such charges for consumables or additional services should **not** be made a condition of accessing a free place.

What **is not** allowed:

- Local authorities should ensure that providers do not charge parents “top-up” fees (any difference between a provider’s normal charge to parents and the funding they receive from the local authority to deliver free places).
- Core costs of running a business that delivers government-funded childcare are not consumables used by the child or additional services provided to the child. These include, but are not limited to, insurance, Ofsted registration, maintenance, business rates, training costs, rent and energy bills. These are core costs of running a business and we expect these to be covered by government funding and that parents should not be charged.

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## **Consultation/Survey’s**

### **Childminder recruitment and retention**

On Friday, 15<sup>th</sup> March, DfE announced the **launch of our new childminder consultation**.

The childminder consultation marks an important part of our cross-sector efforts to do more to recruit and retain more childminders, recognising the important role they play in the childcare sector providing high quality, flexible, entitlements and wraparound childcare.

The consultation seeks your views on three proposals which aim to address the issues that childminders have told us are important to them:

- simplifying the registration process for new childminders by allowing a wider range of regulated healthcare professionals within a GP surgery to complete new childminder health declarations;
- ensuring local authorities pay entitlements funding monthly where this is the provider's preference;
- offering flexibilities to childminder agencies to enable them to thrive and grow.

The consultation also seeks to gather evidence on a range of other issues that impact childminder recruitment and retention such as property barriers, and support for childminders to remain in the profession. This forms just part of our ongoing work to support childminders to continue delivering a fantastic standard of childcare and soon our transformative entitlements expansion and wraparound programmes.



The consultation will be open for 8-weeks running from 9am on 15 March until 11.59pm on 10 May.

[Childminder recruitment and retention consultation - GOV.UK \(www.gov.uk\)](https://www.gov.uk)


Responses are welcomed from childminders, those that work with and represent them, parents and local authorities. We also want to hear from all early year providers, as we will consider ensuring that LAs pay entitlements funding to all early year's providers monthly if there is a clear appetite for this from all providers.



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## Dates for your Diary

Date	Event	Delivered By
<p><b>Starting</b> <b>Monday 8<sup>th</sup> April</b></p>	<p>INTRODUCING</p> <p style="text-align: center;"><b>MODULAR ACCELERATION PILOT PROGRAMME</b></p> <p style="text-align: center;">You can study specific modules from our degrees for FREE!</p> <p><b>YOU DO NOT need English or Maths qualifications</b>  <b>YOU CAN have an existing degree in any subject</b>  <b>THIS CAN be used as CPD or to obtain credits towards a degree</b></p> <p><b>See the flyer below for more detail</b></p>	 <p>University Centre Grimsby</p> <p><small>PART OF THE</small> <b>T: C Partnership</b> <small>Training • Education • Careers</small></p>
<p><b>Various Dates</b></p> <p>See the flyers below for more detail</p>	<p style="text-align: center;"><b>PARENT LED ADVOCACY COURSE 2024</b></p> <p style="text-align: center;">FOR FAMILY MEMBERS LIVING IN YORKSHIRE AND HUMBER</p> <p><b>Tuesday 2nd April 2024. 7.00pm - 9.30pm</b></p> <p>Bringing Us Together is delighted to be able to bring you a team of trainers including those with lived experience of peer advocacy for a series of 5 special free online workshops. These workshops are designed for Yorkshire and Humber families and parent carers.</p> <p>Our sessions are welcoming, supportive and informative. Open to any parent or family member with an autistic child and/or a young person with a learning disability.</p> <p>We recommend booking on all 5 courses and if you are unable to attend any we can send you the recording.</p> <p><b>to book a place contact <a href="mailto:karen@bringingustogether.org.uk">karen@bringingustogether.org.uk</a></b></p>	 <p>BRINGING US TOGETHER</p>


March 2024

Date	Event	Delivered By
<p>22<sup>nd</sup> April 2024 20<sup>th</sup> May 2024 17<sup>th</sup> June 2024 15<sup>th</sup> July 2024</p> <p>15:00 – 16:00</p> <p>Online</p>	<p style="text-align: center;"><b>LADO Workshop</b></p> <p>LADO workshops occurs the fourth Monday of every month and lasts about 1.5 hours.</p> <p><b>Aims and Objectives:</b> To understand;</p> <ul style="list-style-type: none"> <li>• what an Allegation is</li> <li>• the LADO role</li> <li>• the LADO process</li> <li>• your role in the LADO process</li> <li>• when &amp; how to make a LADO referral</li> </ul> <p>Invites can be extended to all partner agencies and those who are party to the procedure.</p> <p style="text-align: center;">Microsoft Teams meeting      <a href="#">Click here to join the meeting</a></p>	 <p style="text-align: center;">NORTH EAST LINCOLNSHIRE COUNCIL www.nelincs.gov.uk</p>
<p>Various dates for 2024</p> <p>23<sup>rd</sup> April 23<sup>rd</sup> May 28<sup>th</sup> June 29<sup>th</sup> July 20<sup>th</sup> August 25<sup>th</sup> September 17<sup>th</sup> October 22<sup>nd</sup> November 16<sup>th</sup> December</p> <p>Grimsby Town Hall</p> <p>09:30 to 16:30</p>	<p style="text-align: center;"><b>Relationship Matters Training - Reducing Parental Conflict</b></p> <p>This course is part of the Together for Childhood Workforce Development offer.</p> <p>It is aimed at any practitioner who comes into close regular contact with children and families. This training is designed to build awareness of the impact of parental conflict on children. It will give practitioners the skills to help families to identify the conflict and understand their behaviours, giving practitioners the tools to be able to encourage behaviour change in parents to improve outcomes for children. The training supports anyone working with families to develop the confidence, knowledge and skills to reduce conflict and drive more positive outcomes. This FREE training is aimed at any practitioner that comes into contact regularly with children and families.</p> <p>Pre-reading/research is available here: <a href="#">Home - Relationship Matters</a>, <a href="#">Reducing Parental Conflict Hub (eif.org.uk)</a></p> <p>If you have any queries about the course, please contact <a href="mailto:emma.kennedy@nelincs.gov.uk">emma.kennedy@nelincs.gov.uk</a></p> <p>Booking is via Academy-NEL.</p>	

Date	Event	Delivered By
<p><b>Face to Face</b></p> <p><b>24th April Sheffield</b></p> <p><b>1st May London</b></p>	<p align="center"><b>Wraparound Childcare Programme Events</b></p> <p>DfE will be holding two events to support the involvement of PVI providers in the new national wraparound childcare programme. This includes small or large private wraparound providers as well as early years providers and nurseries who offer, or would like to offer, wraparound care for primary school age children. These events will take place on the following dates;</p> <ul style="list-style-type: none"> <li>• Wednesday 24 April – Mercure St Pauls Hotel and Spa, 119 Norfolk Street, Sheffield, S1 2JE.</li> <li>• Wednesday 1 May - De Vere Grand Connaught Rooms, 61-65 Great Queen Street, London, WC2B 5DA.</li> </ul> <p>The events will provide an opportunity to share best practice, with case studies and discussions around different delivery models. Childcare Works will be outlining the support on offer to providers. Speakers from DfE and other departments will also be in attendance</p>	 <p><b>Department for Education</b></p>
<p><b>Various dates and times</b></p> <p><b>Online</b></p> <p>£35 for members, £50 for non- members</p>	<p align="center"><b>Virtual Classroom: Inspirational baby room practice - getting it right from the start</b></p> <p>Ensuring that educators are trained to specifically care for babies and children under two provides the foundations to give every child the best possible start in life that they deserve. In this Virtual Classroom we will:</p> <ul style="list-style-type: none"> <li>▪ identify and understand the statutory guidance around working with babies and toddlers age birth to two years</li> <li>▪ recognise the importance of secure attachments and how to develop secure relationships</li> <li>▪ be aware of how babies' brains develop in the first 1001 days of life</li> <li>▪ explore the importance of the responsive adult in supporting the prime areas of learning and development</li> <li>▪ unlock the power of the enabling learning environment to embed inspirational practice</li> </ul> <p>Suitable for: early years educators, managers and leaders, home based educators (childminding professionals)</p> <p><b>Monday 13<sup>th</sup> May 2024                      09:30 to 13:00pm</b></p> <p><a href="#">EYA Portal &gt; Online training and networking &gt; Event details (eyalliance.org.uk)</a></p>	

Date	Event	Delivered By
<p><b>14<sup>th</sup> May 2024</b> <b>09:30- 16:30</b></p> <p><b>Grimsby Town Hall</b></p>	<p style="text-align: center;"><b>Neurodiverse Behaviours in EYFS Settings- Train the Trainer Course</b></p> <p>This is a full days training resulting in license and certification to deliver the following courses to EYFS professionals.</p> <p><b>An Introduction into Neurodiverse- Behaviours in Early Years - 2 hr course</b> <b>Strategies to Support Neurodiverse- Behaviours in Early Years - 1.5 hr course</b></p> <p>This course requires attendees to have sound knowledge and experience working with early years, and a basic understanding of neurodiversity.</p> <p>See the flyer below for more detail</p>	<p><b>Early years Team</b> <b>Sheffield ADHD Project</b></p>
<p><b>11<sup>th</sup> June 2024</b> <b>13:00pm- 16:30</b></p> <p><b>Grimsby Town Hall</b></p>	<p style="text-align: center;"><b>Early Years &amp; SENDCo Network meeting</b></p> <p style="text-align: center;"><b>Summer Term '24</b></p> <p>12.45-1.00 arrival 1.00-1.15 Finance update 1.15-3.15pm Hearing and Vision support strategies. 3.30-4.30 Speech and language training; using Lego to support talking and understanding words</p> <p style="text-align: center;"><a href="#">Early Years Network Forum Tickets, Tue, Jun 11, 2024 at 1:00 PM   Eventbrite</a></p>	<p><b>Early Years Team</b></p>
<p><b>18<sup>th</sup> June 2024</b> <b>10:00 – 15:00pm</b></p> <p><b>Grimsby Town Hall</b></p>	<p style="text-align: center;"><b>All Age Disability Awareness Day</b></p> <p>An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.</p> <p style="text-align: center;"><b>Email: <a href="mailto:Ask@nelsendiass.org.uk">Ask@nelsendiass.org.uk</a> to book your place</b></p>	



Date	Event	Delivered By
Various Dates	<p align="center"><b><u>Meeting the needs of every child: free webinars</u></b></p> <p align="center"> <a href="#">NASEN</a> is providing free SEND training for early years practitioners in family hub local areas. Morning, afternoon and evening sessions are available to book during January, February and March 2024. Please book your place now via the <a href="#">NASEN website</a>.         </p>	

**INTRODUCING OUR**

**MODULAR ACCELERATION PILOT PROGRAMME**

**You can study specific modules from our degrees for FREE!**



***Safeguarding Children and Young Children's Learning and Development***

Starting Monday 8th April  
5.30-9pm at the University Centre Grimsby

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YOU DO NOT need English or Maths qualifications  
YOU CAN have an existing degree in any subject  
THIS CAN be used as CPD or to obtain credits towards a degree

**How to apply:**  
**Email [headadmissions@grimsby.ac.uk](mailto:headadmissions@grimsby.ac.uk)**  
**or call 0800 315002 quoting 'MAP'**


**What will you learn on the Safeguarding Children module?**  
Students will be introduced to the protocols involved in safeguarding children and will be made aware of their individual responsibilities within this arena. The aims of the module are that students develop a very clear understanding of the historical aspects of safeguarding and how and why it has shaped and developed in the way that it is. There have been many important factors that have impacted upon the safeguarding remit and the factors that impact upon the decisions made and the strategies undertaken to keep children safe. The module will explore a number of contemporary issues that relate to the safeguarding realm, including a focus on safeguarding child in the digital world. This will align with statutory requirements in relation to keeping children safe from harm and in recognising the signs and symptoms of abuse.

**On completion of this module, you will be able to:**

1. Identify and discuss the skills required with others to safeguard.
2. Evaluate and discuss legislation and policies by identifying key elements.
3. Evaluate definitions of child abuse and the safeguarding of children in different historical scenarios.
4. Apply safeguarding theory to everyday practice in the Early Years Sector.



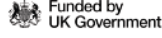
**What will you learn on the Young Children's Learning and Development module?**  
The aim of this module is to ensure students gain an understanding of the main body of theories associated with child development. This includes exploring different physical disabilities and learning difficulties, brain development and the effects of trauma on learning. The students will have opportunities to consider different ways in which learning takes place and factors that may influence development and learning. This module will help students to explore various issues concerning children and their growth from different perspectives, gaining an understanding of physical, emotional, cognitive and social development is one of the most important aspects of working with young children and in supporting families. It is the role of the practitioner to ensure that these development needs are being met and that as a sector the children and their families are being supported.

Developing an understanding of how children grow and why children develop in the ways that they do, enables practitioners to plan and assess the children in line with their abilities and also allows for effective planning of next steps, catering for individual traits of children. Without developing this understanding those working in the sector run the risk of children not progressing or developing in line with current Government expectations and local agenda. The Early Years Foundation Stage (EYF5) places a great deal of emphasis of the development areas and how and why practitioners should value these key stages of development. The module therefore allows practitioners to understand how they can best support children in assessing and planning for their next steps, a fundamental aspect of the sectors expectations.

**On completion of this module, you will be able to:**

1. Demonstrate skills to meet and promote children's development.
2. Discuss various barriers that could influence babies or children's learning and development.
3. Demonstrate knowledge of fundamental concepts and principles of child growth and development.
4. Evaluate theoretical perspectives and demonstrate an ability to analyse competing positions in relation to child development.

**Key Information**  
MODULE 1 - Starting 8th April 2024 - Safeguarding Children (11 weeks, includes 1 week orientation)  
MODULE 2 - Starting 16th September 2024 - Young Children's Learning and Development (10 weeks)

INVITATION TO JOIN THE



## Parent Led Advocacy Course for Family members living in Yorkshire and Humber.



Tuesday 6th February 2024  
7.00pm - 9.30pm

Tuesday 20th February 2024  
7.00pm - 9.30pm

Tuesday 5th March 2024  
7.00pm - 9.30pm

Tuesday 19th March 2024  
7.00pm - 9.30pm

Tuesday 2nd April 2024  
7.00pm - 9.30pm

Bringing Us Together is delighted to be able to bring you a team of trainers including those with lived experience of peer advocacy for a series of 5 special free online workshops. These workshops are designed for Yorkshire and Humber families and parent carers.

Our workshops are welcoming, supportive and informative. Open to any parent or family member with an autistic child and/or a young person with a learning disability.

We recommend booking on all 5 workshops and if you are unable to attend any we can send you the recording.

to book a place contact [karen@bringingus-together.org.uk](mailto:karen@bringingus-together.org.uk)

Tuesday 2nd April 2024 - 7.00pm to 9.30pm

'Person Centred Planning - How to make it real  
Hosted by Sam.

Sam Sly - Ensuring people's plan for their futures  
reflect their strengths, hopes and dreams



Starting to planning for housing.  
Hosted by Jane.

What you need to know to find the right housing and the  
right support for young disabled people and adults to have a  
great life.



Jayne Knight - is a specialist in how to get housing  
for people with disabilities to live their  
best lives in the community

for more information, please email  
[katie@bringingus-together.org.uk](mailto:katie@bringingus-together.org.uk)

to book a place contact  
[karen@bringingus-together.org.uk](mailto:karen@bringingus-together.org.uk)



### Neurodiverse Behaviours in EYFS Settings Train the Trainer Course

Sheffield ADHD Project

This is a full days training resulting in license and certification to deliver the following courses to EYFS professionals.

- An Introduction into Neurodiverse Behaviours in Early Years - 2 hr course
- Strategies to Support Neurodiverse Behaviours in Early Years - 1.5 hr course

This course requires attendees to have sound knowledge and experience working with early years, and a basic understanding of neurodiversity.

**Date/Time:**  
Tuesday 14th May  
9.30 - 4.30pm

**Venue:**  
Grimsby Town Hall, DN31 1HU

For more information, get in touch with  
Cleo Fullan

[cleo.orev@nelincs.gov.uk](mailto:cleo.orev@nelincs.gov.uk)

[www.nelincs.gov.uk](http://www.nelincs.gov.uk)

[www.family-action.org.uk](http://www.family-action.org.uk)



Family Action is a charity registered as a charity in England and Wales no. 294722. Registered Office: 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000

## Save the Date



You are invited to hold an information stand at the

### All Age Disability Awareness Day

An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.

**Tuesday, 18<sup>th</sup> June 2024, 10am – 3pm**

Grimsby Town Hall, Town Hall Square, DN31 1HX

Email: [Ask@nelseindass.org.uk](mailto:Ask@nelseindass.org.uk) to book your place.



## Did You Know?



### CHILDCARE APPLICATIONS FOR PARENTS OF 9 MONTH OLDS TO OPEN 12 MAY

Applications for the second phase of the largest ever expansion of free childcare in England's history will open on 12 May, the government has announced.

From that date, eligible working parents of children from 9 months old will be able to register to access 15 hours of government-funded childcare a week, with the offer beginning from September 2024.

## More Support available for

### Childminders

### Childminder Mentor Programme



Free online mentoring for early years childminders covering topics including:

-  Understanding child development
-  Planning an effective curriculum
-  Supporting children with special educational needs and disabilities (SEND)
-  Supporting children with English as an additional language (EAL)
-  Building strong relationships with parents and carers

*"Taking part in the childminder mentor programme has really boosted my confidence....I feel empowered to engage, motivate and support children in my care in their learning and development." Childminder*

To find out more and apply for support visit: [COVID-19 Recovery Childminders | Hempsalls](#)



## Early Years Settings

### EARLY YEARS EXPERTS AND MENTORS PROGRAMME



[Apply here](#)



Spring/Summer Term 2024

SUPPORT AVAILABLE TO EARLY YEARS SETTINGS



Funded by UK Government

### EARLY YEARS EXPERTS AND MENTORS PROGRAMME



" I WOULD HIGHLY RECOMMEND THIS PROGRAMME. AT FIRST I DID NOT THINK WE WOULD GET MUCH OUT OF IT, BUT THROUGH THE INITIAL DISCUSSION, WE CAME TO A CONCLUSION ABOUT WHAT OUR SETTING NEEDED AND WHY. A FRESH PAIR OF EYES WITH EXPERT KNOWLEDGE HAS REALLY MADE US LOOK CLOSELY AT WHAT WE HAVE TO OFFER AND GAVE THE STAFF FIRE IN THEIR BELLY! I FEEL OUR SETTING HAS IMPROVED FROM THIS AND WE ARE ALL GRATEFUL TO OUR EXPERT AND MENTOR FOR THIS. "

Spring/Summer Term 2024

SUPPORT AVAILABLE TO EARLY YEARS SETTINGS



Funded by UK Government

# Early Years SENCO's

## Early Years SENCO

Learn. Share. Grow.



0117 920 9200   enquiries@bestpracticenet.co.uk   bestpracticenet.co.uk/early-years-SENCO

### About

The Level 3 Early Years SENCO qualification is delivered over 4 months through Online Taught Sessions and Online Study Units.



	Month 1	Month 2	Month 3	Month 4
<b>Unit 01: Roles and responsibilities of the Special Educational Needs Coordinator in the Early Years</b>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Defining the EY SENCO role</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>
<b>Unit 02: Strategies and techniques for supporting children and families</b>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>
<b>Unit 03: Strategies and techniques for supporting children and families</b>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>
<b>Unit 04: Strategies and techniques for supporting children and families</b>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Underpinning the principles, legislation underpinning SEND in the early years</li> <li>Understanding early identification and intervention</li> </ul>

## Latest Updates from Department of Education

### Update to all education and childcare settings and providers 5 February 2024

#### For Action- Early years settings:

#### Support the 'Do something BIG, work with small children' recruitment campaign

The '[Do something BIG, work with small children](#)' early years early years campaign is now live. It aims to raise the profile of the sector and showcase the important contribution early years and childcare professionals make in preparing young children for learning in school and beyond.

Alongside this, we have launched an [early years careers website](#). This includes information on all areas of early years work, routes into the sector and real-life stories.

It also directs people to Department for Work and Pensions' [Find a Job](#) platform to search for early years roles in their area. Watch the [video tutorials](#) to help you list any vacancies in your setting on Find a Job. Please use the term 'early years' in the title of your job adverts and select 'Education jobs' for the job category.

We will also share a campaign toolkit shortly with assets you can use for your promotional and recruitment needs.

## **Update to all education and childcare settings and providers 11 March 2024**

### **For Information- Early years settings**

#### **New resource to support practitioners with Early Years Foundation Stage (EYFS) assessment**

The department's [EYFS Profile page](#) on Foundation Years supports teachers to complete the EYFS Profile. It is updated regularly throughout the 2023 to 2024 academic year.

[The most recent update](#) provides information on completing the EYFS Profile for children who transfer schools. This page now sits under a [new resource](#) on Foundation Years that supports practitioners completing all statutory EYFS assessments. Content will be updated throughout the year

#### **Level 3 Early Years Educator qualifications criteria has been updated**

Following a [review](#) in summer 2022 and [consultation](#) from November 2022 to January 2023, the new Early Years Educator Level 3 [criteria](#) was published in April 2023 and is effective from September 2024.

Awarding organisations and training providers are currently updating qualifications to meet the new criteria, to be assessed and approved by DfE and added to the [Early Years Qualifications List](#) (EYQL) by September 2024.

DfE will be adding qualifications to the EYQL over the coming months as they become approved.

## **Update to all education and childcare settings and providers 21 March 2024**

### **For Information- All settings**

#### **Webinar recording on measles, the MMR (measles, mumps and rubella) vaccination and managing outbreaks**

On Monday 4 March DfE hosted a webinar on measles, with speakers from the UK Health Security Agency, the NHS and Inspire Education Trust. [Watch a recording of the webinar.](#)

### **For Information- Early years settings**

#### **Vodcast on the Early Years Foundation Stage (EYFS) Profile**

The Department for Education has published a [vodcast for schools](#) to support teachers completing the Early Years Foundation Stage (EYFS) Profile.

The vodcast:

- provides an overview of the EYFS Profile;
- addresses potential myths;
- answers commonly asked questions and

signposts where you can find further support on completing the Profile.

## **Latest Updates and News from Ofsted**

### **Ofsted News Issue 129**

Early years and childcare

[Registration exemptions](#) - Guidance for childcare providers on when you must register with Ofsted or a childminder agency, when you cannot register, and when you do not have to.

[Early years inspection handbook](#) - See '[Summary of changes](#)'.

[Consented addresses for childminders and domestic childcare](#) - Updated consented addresses for childminders and domestic childcare as at 31 December 2023.

[Ofsted inspections: what early years providers and practitioners need to know](#) - Updated throughout to reflect new versions of the EYFS framework for childminders and schools and group-based provision that came into effect on 4 January 2024.

[Childcare providers and inspections: management information](#) - Management information as at 31 December 2023.

[Carrying out Childcare Register compliance inspections](#) - Several amendments were made to the guidance. See the updates section.

[Childminder agencies: inspection guidance](#) - See '[Summary of changes](#)'.

## **And finally, some fun stuff**

There has been a lot happening in our area. Here is a selection of some of the activities and events that have recently been shared by FFIS. To keep up to date with what's going on follow FFIS on social media



<https://www.facebook.com/familiesfirstnel>



[https://www.twitter.com/FF\\_NELincs](https://www.twitter.com/FF_NELincs)



<https://www.instagram.com/familiesfirstnel/>

**THE TRIN**  
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- COOKING
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- CRAFTS
- GAMES
- BAKING
- GAMING
- & MORE

**2ND-5TH APRIL**  
**10AM-2PM**

**AGES 5-11 (PRIMARY SCHOOL)**

**MEMBERS £12.50**  
**NON MEMBERS £15.00**  
 INCLUDES LUNCH

**TO BOOK PLEASE VISIT [WWW.CCSE.ORG.UK](http://WWW.CCSE.ORG.UK)**

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**£34.99**

**6 TENNIS COACHING SESSIONS**

**Bannatyne Health Club & Spa**

**Bannatyne Humberston**  
 (The Humberston Country Club, Humberston Avenue, Grimsby, DN36 4SX)

Starting on Monday 15<sup>th</sup>, Tuesday 16<sup>th</sup> or Wednesday 17<sup>th</sup> April

Ages 9 - 11 Monday 4.30pm – 5.30pm  
 Ages 4 & 5 Tuesday 4.45pm – 5.30pm  
 Ages 6 – 8 Wednesday 4.30pm – 5.30pm

All sessions delivered by an LTA Accredited Coach  
 Coaches have a clean DBS, safeguarding & first aid training  
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Course cost just **£34.99**  
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March 2024

# CHILDRENS' FREE CRAFT SESSION

**TUESDAY 9TH APRIL**  
**12:30-2:30PM**  
**82 GRIMSBY ROAD**  
**CLEETHORPES DN35 7DP**

All children must be accompanied by an adult throughout to join in the fun.

**North Cleethorpes**  
**BIG LOCAL**

**FOR MORE DETAILS**  
**CONTACT LIZ**  
**07562206376**

**Voluntary Action North**  
**East Lincolnshire**

# EASTER

## Kids' Clubs

**Football • Dance • Musical Theatre**  
**Cycling • Super Club**  
 and more...

[lincsinspire.com/schoolholidays](http://lincsinspire.com/schoolholidays)

**Lincs Inspire**





**EASTER  
PARTY for KIDS**  
at Littlecoates Community Centre  
St Michaels Road

Disco from **The CRazy Crew**  
games, free Easter Egg

Easter Sunday 31st March  
2pm-4pm only £3 per Child - Adults free  
Prize for the Best Easter Hat

Contact Lesley 07835023164 to book your place



March 2024

**we are fish** In Collaboration With **THE UNIFORM HUT**

**JOIN OUR HUGE COMMUNITY**

**EASTER FUN DAY**

**SUNDAY 31ST MARCH 2024**  
**10AM - 2PM**

**SUSSEX PAVILION**  
**BRERETON AVENUE**  
**CLEETHORPES**  
**DN35 8AB**

Easter Egg Hunt  
Crafts & Games  
Drinks/snacks Available  
Music  
Table Top sale  
Donations on arrival is appreciated.

**SEND FRIENDLY**  
**Fun For EVERYONE**